

Essam Abdelrasul Bubaker Elkorghli

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EDUCATION

University of Washington – Seattle, WA

M.A. Masters of Arts

Major: Scandinavian Studies (Comparative Political Sociology of Education – Norway)

Expected Graduation: June 2020

St. Olaf College, Northfield, MN

B.A. Bachelors of Arts

Majors: Social Studies Education
Economics, Norwegian (Distinction)

Concentrations: Educational Studies, Race & Ethnic Studies

Licenses: Minnesota - Social Studies Education
Graduation May 2018

United World Colleges Red Cross Nordic

International Baccalaureate Diploma awarded in May 2014

Academic Honors and Awards

Dean's List at St. Olaf College Spring 2016, Dean's List at St. Olaf College Spring 2017, Dean's List at St. Olaf College Fall 2017, Rand Scholar Award 2016-17, Davis Scholar 2018, Norwegian Major Distinction 2018, Top Scholar Award 2018.

Languages

Arabic (native tongue), English (Full professional proficiency), Norwegian (Professional working proficiency), Spanish (Limited working proficiency), Russian (Beginner).

TEACHING EXPERIENCE

Predocctoral Instructor of Norwegian Language, University of Washington's Dept. of Scandinavian Studies, Seattle, WA Fall 2019- present

- Developed a curriculum
- Created daily lesson plans that center the communicative approach to learning language
- Created and graded assignments that focus on language acquisition and cultural knowledge of Norway and its history
- Held office hours twice a week
- Taught Norwegian language, culture and contemporary sociopolitical conditions.

Instructor, Explo at Yale, New Haven CT

Summer 2018

- Taught Principles of Economics
- Developed a curriculum with the Pre-Season Advisor

- Created lesson plans that encompassed differentiated instruction, experiential learning, and critical analysis of contemporary issues in the world of Economics
- Applied social critical theory from the pioneers of economic thought (Friedman, Smith, Marx, Keynes, Veblen, and Harvey) and made them readily accessible to the students through the use of various reading strategies
- Held bi-weekly meetings with my curriculum advisor to receive feedback on my pedagogical approaches and brainstormed means to incorporate the feedback into my teaching.

Student Teacher, Apple Valley High School, Apple Valley MN

Fall 2017

- Taught Seniors Psychology and American Economics
- American Economics categorized as a concepts class for students with various learning abilities that requires extensive applications of differentiated instruction
- Developed and delivered lesson plans that focus on experiential learning and conscientization in both Psychology and American Economics
- Applied social critical theories on the instruction of Psychology by incorporating concepts of intersectionality and assemblage theory
- Collaborated with host teacher to achieve higher order thinking by creating assignments that require students to apply the variegated concepts in class on real life
- Counseled some students on post-graduation plans and potential co-curricular that would enhance their growth in areas of their interest
- Taught a World History class on the concept of Islamic Feminism

Teacher Assistant, Northfield High School, Northfield MN

Spring 2017

- Student taught for senior Economics and Advanced Placement Economics class of 30 students and four different sections
- Observed teaching methods of the teacher
- Developed and delivered lesson plan on government intervention and externalities of consumption and production
- Applied interdisciplinary instructional theories to the lesson by incorporating Sociology, Political Science and Economics
- Collaborated with teacher to enhance course quizzes to better assess students' qualitative understanding of subject matter
- Observed and assisted students using differentiated instruction

Teacher Assistant, Northfield High School, Northfield MN

Fall 2016

- Student taught for senior English Literature and College Prep class of 30 students
- Proofread writings of students and utilized strong written communication skills to deliver feedback
- Co-developed lesson plans with the host teacher
- Taught a lesson about indigenous peoples' poetry from selected regions of the world
- Collaborated with the host teacher in devising methods for students to develop a thesis for the term research paper

Teacher Assistant, Levi P. Dodge Middle School, Farmington MN

Spring 2016

- Student taught a 7th Grade History class of 28 students
- Co-taught lessons and assisted the teacher with focusing on one group

- Assisted with grading and correcting homework assignments to model methods for writing persuasive essays
- Taught a lesson about WWII genocide from a global perspective and incorporated discussions that led the students to consider each perspective of the conflict
- Worked one-on-one with students of neurodiverse backgrounds and provided differentiated support for those students

Language Tutor and Media Producer

Fall 2015

- Worked as a tutor and media producer at St. Olaf's World Language Center, a center devoted to providing additional language resources to undergraduate students
- Tutored beginner Arabic, Norwegian, and Spanish
- Assisted in the production of documentaries for the students in language courses with their presentations
- Assisted in the production of educational and informative materials including teachers' instructional material, student presentations, and Skype sessions with teachers abroad
- Delivered basic receptionist services for students needing specific language materials

Student Tutor, After School Program, Lakeville MN

Fall 2015

- Tutored 12th Grade Mathematics students in an after-school program with 20 students in the class
- Corrected homework assignments and assisted with school projects and research methods
- Provided guided modeling to solve mathematical equations and linear algebra

Teacher Assistant, Anderson School, Minneapolis MN

January 2015

- Assisted a teacher in a 5th Grade Social Studies class of 26 students
- Provided one-on-one tutoring to students with extra emphasis on language acquisition
- Assisted the teacher with organizing the classroom and materials used in the field of social studies
- Facilitated discussions about social studies issues pertinent to the community

First Aid Instructor, UWC Red Cross Nordic, Flekke Norway

January 2014

- Led a 12-hour First Aid Norwegian Red Cross Course for a group of 12 students and teachers
- Taught students and teachers at UWC Red Cross Nordic about CPR, burns, cuts, fractures, colds, headaches and means to treat them on-site.
- Engaged in first-hand instruction with dolls to teach about CPR and drowning
- Developed a test to see how successful my instruction was to provide the students and the teachers in my group with a 12-hour First Aid certificate. Resulted in all participants receiving certificates and the ones who applied to become first aiders receiving the position

RESEARCH EXPERIENCE

Research Assistant (RA) at the University of Washington's Dept. of Scandinavian Studies Spring 2019

- Assisted professor Olivia Gunn in researching and finding reading materials for a new course (*Afro/Nordic Perspectives*) and organized them based on the various themes/topics covered by the course.
- Assisted prof. Gunn in obtaining authorization for the use of media on her forthcoming book according to Taylor & Francis standards

Research Assistant at the University of Washington's Dept. of Scandinavian Studies

Winter 2019

- Assisted professor Amanda Doxtater in researching and finding sources to develop a new course (*Institutions in Scandinavia*) and organized the sources based on their cultural influences (education, public humanities, etc.)
- Provided literature review for numerous articles to assist prof. Doxtater on her forthcoming book.

Practitioner Research at the University of Washington's College of Education

Winter 2019

- Analyzed state teacher education policies and social studies education standards with the focus on how they promote social justice
- Observed high school social studies teachers to see how they realized state standards

Research Assistant at the University of Washington's Dept. of Scandinavian Studies

Fall 2018

- Worked with professor Guntis Smidchens and assisted him in digitizing a collection of photographs for his research

Independent Researcher, *A Qualitative Comparison of Male Somalis' Educational Experiences in Minnesota and Norway* (Summer 2016)

- Conducted one-on-one interviews with Somali individuals of the age 18+ who have spent more than two academic years in public schools in Rochester and Faribault, Minnesota and Oslo and Førde of Norway
- Compared individuals' experiences with the education standards for the teacher appraisal systems in both geographical locations

PUBLICATIONS/PRESENTATIONS

Publication, National Social Science Association Proceedings

Title: A Qualitative Comparison of Male Somalis' Educational Experiences in Minnesota and Norway

Elkorghli, E. *National Technology and Social Science Conference, 9-11 April 2017, Las Vegas, Nevada, National Social Science Association Proceedings, May 2017*

Publication contributor, co-authored a chapter of a book by Professor Eileen N. Whelan Ariza

Chowdhury, A. **Elkorghli, E.** (2017) Muslims, Followers of Islam, and Speakers of Arabic. In Ariza, E. (3rd edition), *Not for ESOL Teachers: What every classroom teacher needs to know about the linguistically, culturally, and ethnically diverse student* (263-275). Iowa: Kendall Hunt.

Presentations

(*forthcoming*) Presentation at the Comparative and International Education Society in Miami, FL

- Elkorghli, Essam. "Norway's Teacher Education and Neoliberal Globalization" *Comparative and International Education Society 22-26 March, Miami, March 2020* (forthcoming)

Presented a paper at the Society for the Advancement of Scandinavian Studies in Madison, WI (May 2019)

- Elkorghli, Essam. "A Marxist Reading of Ibsen's *An Enemy of the People*" *Society for the Advancement of Scandinavian Studies 3-6 May, Madison, WI, May 2019*

Presented summer of 2016's research at the National Social Science Association conference in Las Vegas NV (April 2017)

- Elkorghli, Essam. "A Qualitative Comparison of Male Somalis' Educational Experiences in Minnesota and Norway." . *National Technology and Social Science Conference 9-11 April, Las Vegas, NV, National Social Science Association Proceedings, April 2017*

JOBS & RELEVANT WORK EXPERIENCE

Archivist at the Norwegian-American Historic Association

Aug-Sep 2018

- Translated Norwegian letters to English in order to connect Norwegian-American genealogical history
- Organized and safely kept letters sent from Norwegian families

- Transcribed journal and diaries of Norwegian immigrants
- Provided guided tours to Norwegian families who are interested in their Norwegian-American ancestry's migration experience

Lion's Pause - Light and Sound Technician

2014-18, 2016-17 Manager

- Managed a team of 25 technicians and scheduled events and technicians for each event and approving timecards; provided a bystander training for the team employees by exhibiting real-life incidents and asking the students to brainstorm ways in which risky situations can be mitigated; trained the newly hired technicians; provided light and sound for various events around campus; equalizing sound for specific instrumentation for live performances; as an investigator, gathered data from Residential Life and developed a regression analysis to examine potential causality between social events and sexual misconduct; presented data to the Student Government Association and the It's On Us campaign coordinator to further study means to mitigate the continuation of sexual assaults in spaces like dances at St. Olaf College; developed measures to guarantee the safety of various events around campus; created patch lists for lights and instrumentations and worked with headliners e.g. Abby Wolf, Vic Mensa, Jesse McCartney, Har Mar Superstar and Lizzo.

Bon Appetit - Food Server

(2014-15)

- Served food while complying with food services' safety and regulations

Dance Department - Dance Technician

(2014-15)

- Patching lights and sound instrumentation for specific dance shows

SERVICE AND LEADERSHIP

Chair of Campus' Record Label DNNR PRTY at St. Olaf College

(2017-18)

- Created database of various artists and instrumentalists who would like to start bands/performance group and connected them together to create original music. Meanwhile, communicated with the campus' radio station, KSTO, to host unplugged sessions of those newly established groups. Furthermore, aligning a project where students will apply to have a single of theirs recorded professionally, produced and published by the label on Bandcamp and CDs. Lastly, professionally video/audio recorded live sessions for seven bands, mixed and mastered their music, and the material was viewed to the public, which made the bands have a demo.

International Student Counselor at St. Olaf College

(2016-17)

- Welcomed international students to their new environment at the college; assisted in the integration process to become more culturally competent to engage in conversation and adapt to college; organized events that helped students engage with the community around the college and learn about Minnesota's culture and traditions; had one-on-ones with my designated counselees to assess their social and academic development

President of the Norwegian House at St. Olaf College

(2016-17)

- Communicated with the Norwegian department to create events that cater to the students' extra-curricular interests

President of the Muslim House at St. Olaf College

(2015-16)

- Coordinated variety of events with 7 other housemates to educate the campus about Islam

Sound Booth Manager at UWC Red Cross Nordic

(2013-14)

- Managed the sound equipment in the auditorium; provided continuous repairs for cables and microphones; screened international movies and found English subtitles for them

Student Shop Co-Manager at UWC Red Cross Nordic

(2012-14)

- Ordered products and shelved items in a cohesive manner; managed 25 volunteers and their schedules; conducted preliminary research to charge the best price based on the goods' price elasticity

Campus Fire Brigade at UWC Red Cross Nordic

(2013-14)

- Conducted fire drills and instructed peer residents on how to mitigate risk of fires and response in case of a fire alarm

CERTIFICATIONS AND PROFESSIONAL DEVELOPMENT

- Social Studies (Anthropology, Civics, Economics, Geography, History, Political Science, Psychology, and Sociology) Teacher Licensure from the state of Minnesota (August 2018)
- edTPA History/Social Studies (November 2017)
- Mental Health First Aid (February 2017)
- First Aid Basic Search & Rescue Techniques (May 2014)
- Red Cross movement; Basic First Aid Training; International Humanitarian Law, Human Rights Law; Cross-cultural Communication/Teamwork; Care-giving/Conflict Resolution; Refugee Work/Awareness; Volunteer Work (May 2014)
- First Aid Instructor (May 2014)
- Standard First Aid (May 2014)

GRANTS AND FUNDING

Consul Kim Nesselquist Norwegian-American Community Endowed Fund Scholarship (April 2019)	<i>\$2,000</i>
Synnove Lien Fielding Norwegian Program Endowed Fund Scholarship (April 2019)	<i>\$3,000</i>
Johnson Family Fund (December 2017)	<i>\$400</i>
Rand Scholar Award (May 2016)	<i>\$5,000</i>

PROFESSIONAL AFFILIATIONS AND ASSOCIATIONS

- National Education Association
- Scandinavian Department – University of Washington
- Minnesota Teacher Education Program
- Society for the Advancement of Scandinavian Studies